

### Literacy

We will be talking about the different characters, settings and what happens in the story.

We will retell the story using story sequence cards, props, story language and acting it out.

We will be making shopping lists linked to our story.

We will explore key words such as hatch, cocoon and life cycle and reading non-fiction texts to find out more about minibeasts.

### Personal, social and Emotional

#### Development

We will talk about our feelings, interests and share things that we have done.

We will continue to talk in small groups, listening to each others ideas, thoughts and opinions.

We will work on negotiating with others to solve problems and seeking help from an adult if we are

### Physical Development

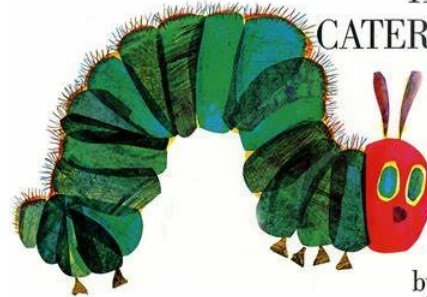
We will explore moving our bodies in lots of different ways linked to our storystarters and music.

We will use different tools such as hole punches and scissors to create our own minibeasts.

We are still working on holding our pencils correctly and beginning to make marks for meaning.

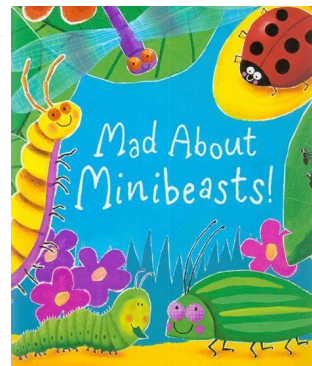


## This term the books we are reading are:



### THE VERY HUNGRY CATERPILLAR

by Eric Carle



### Mathematics

We will be counting and exploring quantities of fruit up to 10 and representing them through marks, symbols and pictures.

We will begin to match quantities of up to 10 to the correct numeral.

We will be exploring patterns using materials to create our own repeating patterned minibeasts such as a caterpillar, ladybird or butterfly.

### Understanding the world

We will talk about living things we have observed such as a caterpillar and have some understanding and knowledge of the lifecycle of a butterfly and what happens next.

We will explore lots of minibeasts outside, hunting for them and using magnifying glasses.

We will use ipads to find more information and complete challenges such as building a nest for a particu-

### Expressive arts and design

We will explore and use a range of materials such as paint, playdough or clay to make our own minibeasts.

We will create our own props to act out the stories in our play.

We will create homes and habitats for the minibeasts.

We will use tools to design and construct with a

### Communication and Language

We will listen carefully to others in small groups to stories and join in with key events/phrases.

We will take turns in conversation, listening to other people's ideas.

We will expand our vocabulary through our experiences with minibeasts.