

Literacy

We will be talking about the different characters and settings in the story.

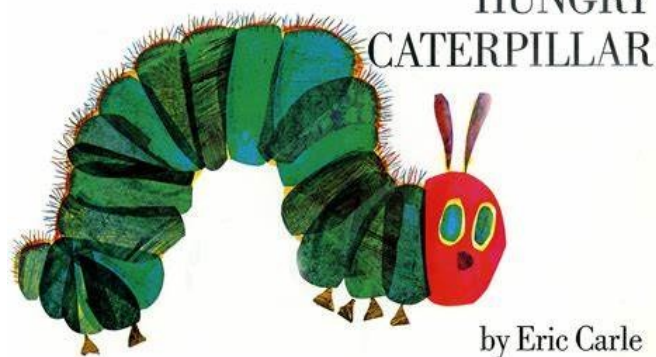
We will retell the story using props.

We will be using keywords: **Lay, hatch, caterpillar cocoon and beautiful.**

Spring 2

2022

The book we are reading is:



Mathematics

We will talk about one more.

We will use our fingers to represent numbers up to 5.

We will be exploring patterns in nature and using materials to create our own symmetrical and repeating patterns.

We will be beginning to use number tracks.

Personal, social and Emotional Development

We will talk about ourselves and our interests to familiar adults and family.

We will be talking in small groups, listening to each others opinions and begin to ask questions.

We are working on negotiating with others to solve problems.

Understanding the world

We will talk about the things we have observed and ask questions to find out more.

We will look at the lifecycle of a butterfly.

We will explore how to care for caterpillars.

We will begin to look at healthy and not healthy.

Physical Development

We will explore different ways of moving linked to caterpillars and butterflies

We will use different tools such as hole punches, staplers, scissors to create our own feast for the caterpillar.

We will use small and intricate tools in the water to help our fine motor skills



Expressive arts and design

We will use malleable materials to make caterpillars and butterflies.

We will explore how to combine materials to create the lifecycle of a butterfly.

We will use tools to design and construct with a purpose in mind.

Communication and Language

We will listen carefully to the poems and talk about our knowledge of the lifecycle of a butterfly using our key vocabulary.

We will take turns in conversation, listening to other people's ideas.

We will take turns in the activities linked to the story using our words to express we want to use an item another child may be using.



Characteristics of effective learning



Playing and exploring

We will have lots of opportunities to explore our outdoor environment looking for patterns in the natural environment. We will be given the opportunity to explore our creative interests by representing our ideas in a variety of media such as playdough, salt dough and mud.

Active learning

We will have lots of opportunities to pay attention to detail as we explore the caterpillars close up. We will have the challenge of finding out more about the butterfly life cycle through images, poetry and drama..

We will choose the area of provision that interests us the most.

Critical thinking

We will have the opportunity to overcome problems we might face and begin to show resilience.

We will plan and design our own minibeasts giving us the opportunity to choose how to approach a task before we begin.



Things to remember

Snack—send a piece of fruit each week.

Clothing— At the end of the day we often have jumpers/ cardigans left that children have no names in. These go into lost property unless they are named. **Please label all of your children's clothing.**

To leave our toys at home as lots of precious toys are being lost!



Things to do at home

When out walking, look for natural patterns in the environment.

Make a caterpillar using an egg box.

Collect 5 leaves— use these to help children understand **more**

E.g: Lay two leaves down. Ask your child to count them. Then ask, what will happen if we add 1 more. Lay the leaf down to check.

Repeat starting with different numbers.